

QUARTERLY STATUS REPORT



COMPACT GOAL

The Compact goal is to increase the competence of the Namibian workforce through knowledge and skills, as well as to increase the productivity of agricultural and nonagricultural enterprises in rural areas.

COMPACT AT A GLANCE

Compact Signed	07-28-2008
Entry Into Force	09-16-2009
Compact End Date	09-16-2014
Compact Total	\$304,500,000
Amount Committed	\$168,662,828
Amount Expended	\$60,067,116
Estimated Program Beneficiaries	1,063,413
Estimated Increase in Household Income	\$240,500,000

% OF TOTAL COMPACT **BUDGET (USD MILLIONS)** \$144.9 48% **Education Project** 22% **Tourism Project** \$66.9 \$47.5 16% **Agriculture Project** 13% **Program Administration** \$38.4 2% **Monitoring and Evaluation** \$6.5





The Education Project will improve the quality of and access to education and training for under-served groups, enhancing the quality of the country's labor force and increasing employment opportunities for youth.

Projected Long-Term Results (Up to 20 years)

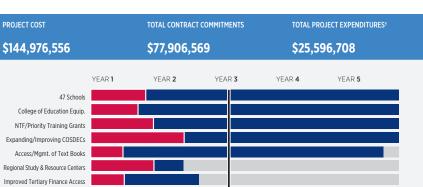
ESTIMATED BENEFICIARIES

Education Project

ESTIMATED INCREASE IN HOUSEHOLD INCOME

1,063,413

\$165,000,000



PROJECTED RESULTS BY END OF COMPACT

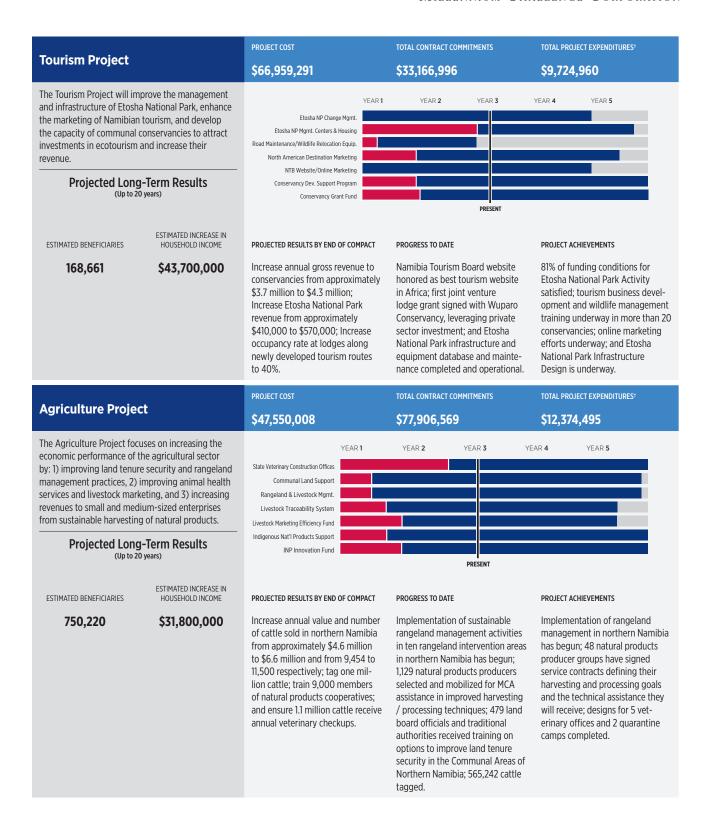
Increase completion rate of 5th-grade learners from 73% to 84% and of 7th grade learners from 81% to 93%; increase net enrollment in vocational training programs from 4,619 to 10,197; train 19,364 teachers and managers trained in textbook management.

PROGRESS TO DATE

Signed \$42.4 million USD of works contracts to construct two regional libraries and expand 23 combined schools with final design work completed for an additional 22 schools, one library, and nine Community Skills Development Centers. Signed \$518,919 worth of contracts for school equipment and furniture, and \$1.895 million in consulting services contracts to support the government of Namibia's education system reform initiatives.

PROJECT ACHIEVEMENTS

80% of the first graduates from MCC funded tourism and hospitality vocational training courses have received job placements. The Ministry of Education has established a Supply Chain Management Unit for textbooks based on MCC supported recommendations. MCC participated in a mid-term review of Namibia's Education and Training Sector Improvement Program (ETSIP), which recommends actions to improve the quality of education in Namibia.



[†]Expenditures are the sum of cash outlays and quarterly accruals for work completed but not yet paid or invoiced.

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